



Criteria for QAHE Accredited Learning Apps

To ensure that educational applications provide high-quality learning experiences, the International Association for Quality Assurance in Pre-Tertiary and Higher Education (QAHE) has established specific criteria for accreditation. These criteria are designed to evaluate the effectiveness, usability, and educational impact of learning apps. Developers seeking QAHE accreditation must demonstrate that their applications meet the following standards:

1. Educational Effectiveness

- **Learning Outcomes:** The app should clearly define and align with specific learning outcomes that are measurable and relevant to the target audience.
- **Pedagogical Approaches:** The app must incorporate sound pedagogical principles, such as active learning, constructivism, and differentiated instruction, to enhance the educational experience.
- **Assessment and Feedback:** The app should provide mechanisms for assessing learner progress and offering timely feedback to support ongoing learning.

2. Usability

- **User Interface Design:** The app must have an intuitive and user-friendly interface that is accessible to a diverse range of users, including those with disabilities.
- **Navigation:** Users should be able to navigate the app easily, with clear pathways and minimal barriers to accessing content.
- **Engagement:** The app should incorporate interactive elements and multimedia resources that engage learners and enhance motivation.

3. Content Quality

- **Accuracy and Relevance:** The educational content must be accurate, up-to-date, and relevant to the subject matter and target audience.
- **Cultural Inclusivity:** The app should respect and represent diverse cultures and perspectives in its content and examples.
- **Sources and Citations:** All information presented in the app must be appropriately sourced, with citations provided for any materials that are not original.

4. Accessibility

- **Universal Design:** The app should adhere to principles of universal design, ensuring that it is usable by people of all abilities and disabilities.
- **Compatibility:** The app must be compatible with various devices and platforms, including smartphones, tablets, and computers, to maximize accessibility.

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5. Technical Performance

- **Reliability:** The app should function consistently without significant errors or crashes, providing a reliable learning experience.
- **Load Times:** The application must load quickly and efficiently, minimizing wait times for users.
- **Data Privacy and Security:** The app must comply with data protection regulations, ensuring user information is securely stored and handled.

6. Support and Resources

- **User Support:** The app should provide accessible support resources, such as FAQs, help sections, or customer service contacts, to assist users in troubleshooting and navigating the app.
- **Teacher/Facilitator Resources:** If applicable, the app should offer resources and tools for educators to facilitate its use in classroom settings, including lesson plans or integration guides.

7. Continuous Improvement

- **Feedback Mechanism:** The app should have a system in place for collecting user feedback and suggestions for improvement.
- **Updates and Revisions:** Developers must show a commitment to updating the app regularly based on user feedback, educational research, and technological advancements.

By meeting these criteria, developers can ensure that their learning apps not only provide quality educational content but also create engaging and effective learning experiences for users. QAHE's accreditation process serves as a valuable endorsement for apps that demonstrate excellence in educational technology, ultimately benefiting learners and educators alike.

About QAHE

What sets QAHE apart from other accrediting agencies is our **extensive national and international recognition across Europe, Asia, and Africa**. As an **ISO 9001: 2015, ISO 20000:2018, ISO 17011:2017, ISO/IEC 17040:2005, and ISO 27001:2013** certified independent and non-governmental accrediting agency, we have garnered recognition from esteemed organizations and agencies worldwide. Some of our notable recognitions include:

Europe:

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- National Agency for Quality Assurance in Education and Research, (ANACEC) Republic of Moldova
- Directorate for Research, Planning, and Funding Accreditation, North Macedonia
- Technology and Human Association (TEKINDER), Turkey
- Council on International Higher Education Supervision (CONIES) Austria
- Russian Register

Middle East

- Arab Organization for Quality Assurance in Education (AROQA)
- Higher Education Council of Syria
- The Information Systems Security Association, Egypt Chapter

Asia

- Accreditation and Rating International Agency (ARIA), Uzbekistan
- All Pakistan Private Schools' Federation (APPSF)
- Tamilnadu Council for Open and Distance Learning, India
- Accreditation Council for Education "LAMDIK" (ACE), Indonesia
- Independent Institute for Accreditation, Rating and Certification (NIARS), Kyrgyz Republic
- Agency of Quality and Rating Accreditation (AQRA), Kyrgyz Republic
- "Sapattuu Bilim" Agency for Accreditation of Educational Organizations and Programs, Kyrgyz Republic
- Public Foundation Independent Accreditation Agency "BILIM-STANDARD" Kyrgyz Republic
- Agency for the Accreditation of Educational Programs and Organizations (AAEPO) Kyrgyz Republic
- Independent Accreditation Agency "Elbaasy", Kyrgyz Republic
- Agency for Quality Assurance in Education (EdNet) Kyrgyz Republic

America

- International Association for Biblical Education (IABE), USA

Africa

- National Industrial Safety Council of Nigeria

These recognitions, along with our partnerships with **over 40 strategic allies** worldwide, make QAHE the ideal choice for institutions seeking to enhance their credibility, reputation, and global reach.

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